Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**CHAUDHARY DEVI LAL UNIVERSITY, SIRSA**
Name of the head of the Institution	**Professor Rajbir Singh Solanki**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01666248052**
Mobile no.	**9810409105**
Registered Email	**registrarcdlu@cdlu.ac.in**
Alternate Email	**directoriqac@cdlu.ac.in**
Address	**Barnala Road**
City/Town	**Sirsa**
State/UT	**Haryana**
Pincode	**125055**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Professor S.K. Gahlawat**
Phone no/Alternate Phone no.	**01666239819**
Mobile no.	**9896342891**
Registered Email	**directoriqac@cdlu.ac.in**
Alternate Email	**iqaccdlu@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.cdlu.ac.in/wp-content/uploads/files/AQAR%202018-19(1).pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.cdlu.ac.in/academic-calendars/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.13**	**2015**	**14-Sep-2015**	**13-Sep-2020**

6. Date of Establishment of IQAC	**04-Dec-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Nil	**24-Dec-2020** **0**	**0**
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	0	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	0
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Nil

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Nil	Nil
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	18-May-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management Information System related to students is managed by HKCL w.e.f. 201718 from admission to the award of the degree. Process for Paperless University/ERP has been initiated and in pipeline.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BEd	Education	Nill	12/06/2020
MCA	MCA	Nill	12/06/2020
Mtech	CSE (2 Year)	Nill	12/06/2020
Mtech	CSE (2 1/2 Year)	Nill	12/06/2020
BA	SAN	Nill	12/06/2020
MA	SAN	Nill	12/06/2020
BA (Journalism)	JMC	Nill	12/06/2020
BA	PUN (Hons.)	Nill	12/06/2020
MA	PUN (Hons.)	Nill	12/06/2020
BA	HIN	Nill	12/06/2020
[View File](#)			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Nill	Nil	Nill	Nil	Nill
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Mathematics (5 years integrated)	01/07/2019
MA	Economics (5 years integrated)	01/07/2019
BBA	Hospital Admn.	01/07/2019
BCom	Hons	01/07/2019
BCom	Hons Tax Pro	01/07/2019
BSc	Textile and Fashion Design	01/07/2019
BSc	FST	01/07/2019
BA	JMC	01/07/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Awareness	01/07/2019	50
Disaster Management	01/07/2019	49
Environmental Physics	01/07/2019	26
Introduction to IT	01/07/2019	200
Introduction to Cyber Space	01/07/2019	135
Study of An Author Shakespeare	01/07/2019	15
Economics Theory	01/07/2019	13
Issues of Economics Development	01/07/2019	3
Indian Economy Issues: Outlookes and Prospect	01/07/2019	6
Money, Banking and Public Finance	01/07/2019	5
[View File]()		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	100
MA	Education	4
BA (Journalism)	JMC	23
MSc	Biotechnology	40
[View File]()		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Online feedback system has been developed and forms were approved by the competent committee and uploaded on the University Website. Validations have been incorporated and data have been generated but there were some technical issues with the data. Refinement in collection of data is underway. The feedback form will be utilized for updation of syllabi and to overcome the problem faced by students. There has been an informal mechanism of getting feedback from the students on regular basis. Teachers seek the feedback from students regarding academic and co-curricular aspects of students in class rooms. Apart from it the students themselves come up with their suggestion and problems, if any. Feedback is obtained from various Media Houses where the students go for their Internship. However, a formal mechanism has been developing for getting feedback from passing out students through a questionnaire. Efforts are being made to get the feedback from alumni through online mechanism.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Geography	50	50	46
BEd	Education	100	100	100
MCA	Nill	36	28	11
Mtech	Nill	24	12	8
BA	JMC	50	31	26
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	636	1447	10	74	57

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
189	102	189	40	23	27

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are mentored during various teaching processes like Micro teaching session, Pedagogical Analysis sessions, simulated teaching, Real Teaching Practice, Internship of the students. They were given guidance regarding their innovative teaching methods like cooperative learning, constructivism Peer Tutoring, Team Teaching. These will help them while teaching.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2012	138	14.57

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
126	60	66	Nill	60

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. S.K. Gahlawat	Professor	Leadership for Academician Programme 2019 by MHRD

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	BBA	Sem-IV	17/06/2019	25/01/2020
B.A.BEd	B.A.Bed	Sem-II	17/06/2019	20/09/2019
B.A.BEd	B.A.Bed	Sem-IV	17/06/2019	16/09/2019
BA LLB	BLib	Sem-II	05/06/2019	10/09/2019
BA LLB	BLib	Sem-IV	05/06/2019	11/10/2019

BA (Journalism)	JMC	Sem-II	06/06/2019	28/02/2020
BA (Journalism)	JMC	Sem-II	06/06/2019	17/01/2020
BA (Journalism)	JMC	Sem-IV	06/06/2019	11/09/2019
BA	BA	Sem-II	17/06/2019	30/11/2019
BA	BA	Sem-IV	17/06/2019	06/12/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	Nill	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.cdlu.ac.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Regular	4823	3236	67.1
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.cdlu.ac.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	Nil	Nil	Nill	Nil
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
RGNF SRF	2	UGC
URS	2	CDLU

| RGNF | 5 | UGC |

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	0	0	0

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Guru Nanak Bani: Darshnik Prepekh	Punjabi	03/03/2020
Shabd-jod Nijm	Punjabi	18/02/2020

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Teacher Day	Award of Honour	CDLU	05/09/2019	Teacher Day

View File

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Biotechnology	2
Business Administration	2
Chemistry	1
Commerce	4
Economics	2
Education	13
English	1
JMC	2
Law	2
Mathematics	1
Physical Education	12

Public Administration	6

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Food Science Technology	27	21.67
National	Computer Science	2	00
National	Chemistry	2	2.06
National	Biotechnology	9	2.22
National	Physics	7	2.48
National	Mathematics	2	00
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Food Science and Technology	4
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nill	0	Nill
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Functional, thermal and rheological behavior of fenugreek (Trigonella foenum-graecum L.) gums from different cultivars: A comparative study	Dhull, S.B., Sandhu, K.S., Punia, S., Kaur, M., Chawla, P., Malik, A.	International Journal of Biological Macromolecules	2020	0	CDLU,Sirsa	Nill
Effect of cross-linking on	Sharma, V., Kaur, M.,	International Journal of	2020	0	CDLU,Sirsa	Nill

physico-chemical, thermal, pasting, in vitro digestibility and film forming properties of Faba bean (Vicia faba L.) starch	Sandhu, K.S., Godara, S.K.	Biological Macromolecules					
Investigations on key aspects of solution growth L-Alanine strontium chloride trihydrate single crystal for non-linear optical and photonic applications	Rathee, S.P., Ahlawat, D.S., Dhas, S.A.M.B., Mauray, K.K., Singh, B., Bdikin, I.	Solid State Communications	2020	0		CDLU,Sirsa	Nill
Development, characterization, and biocompatibility of zinc oxide coupled starch nanocomposites from different botanical sources	Nain, V., Kaur, M., Sandhu, K.S., Thory, R., Sinhmar, A.	International Journal of Biological Macromolecules	2020	0		CDLU,Sirsa	Nill
Nanocomposites (conducting polymer and nanoparticles) based electrochemical l	Kumar, H., Kumari, N., Sharma, R.	Environmental Impact Assessment Review	2020	0		CDLU,Sirsa	Nill

biosensor for the detection of environment pollutant: Its issues and challenges						
Taro starch: Isolation, morphology, modification and novel applications concern - A review	Singla, D., Singh, A., Dhull, S.B., Kumar, P., Malik, T., Kumar, P.	International Journal of Biological Macromolecules	2020	0	CDLU,Sirsa	Nill
Enhancing the functionality of chitosan- and alginate-based active edible coatings/films for the preservation of fruits and vegetables : A review	Nair, M.S., Tomar, M., Punia, S., Kukula-Koch, W., Kumar, M.	International Journal of Biological Macromolecules	2020	0	CDLU,Sirsa	Nill
Soild state fermentation of fenugreek (Trigonella foenum-graecum): implication on bioactive compounds, mineral content and in vitro bioavailability	Dhull, S.B., Punia, S., Kumar, R., Kumar, M., Nain, K.B., Jangra, K., Chudamani, C.	Journal of Food Science and Technology	2020	0	CDLU, Sirsa	Nill
Impact of ultrasonication	Karwasra, B.L.,	International Journal of	2020	0	CDLU, Sirsa	Nill

on functional and structural properties of Indian wheat (Triticum aestivum L.) cultivar starches	Kaur, M., Gill, B.S.	Biological Macromolecules				
Hydrothermal preparation of Zn-doped In2O3 nano structure and its microstructural, optical,magnetic, photocatalytic and dielectric behaviour	Khan, M.A.M., Siwach, R., Kumar, S., Ahmed, J., Ahamed, M.	Journal of Alloys and Compounds	2020	0	CDLU, Sirsa	Nill

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Vishvikaran Dorvich Media Da Samaj, Sabhyachar, Sikhya ute parbhav	Dr. Charanjeet Kaur	Role of Media, Social Media and Internet in Higher Education	2019	143	Nill	Guru Nanak College kilian wali, Distt. Shri Muktsar Sahib
Shri Guru Nanak Dev Ji Di Bani di neitik drishti	Dr. Charanjeet Kaur	Samdarshi	2019	13	Nill	Delhi Sahit Academy

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	62	90	1	3

Presented papers	27	46	15	2
Resource persons	7	26	1	2

View File

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	0	0	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Extension Lecture	Prof. Amar Singh, Central University, Haryana on 08.02.2020	3	100
Raily	Red Cross	1	1

View File

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Academic Performance	Honour	CDLU	10

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NSS	Raily	1	1
Lecture (2019-2020)	NSS	AIDS Awareness	4	100
Swachh Bharat	NSS	Swachh Bharat	2	122

Internship Scheme, 2019		Internship Scheme		
One day Swachhta camp	NSS	One Day Swachhta camp	3	48
Fit India movement	NSS	A rally Run for Fun	10	521
Movies related to awareness of HIV and Drug Addiction on dated 13-09-2019	NSS	Awareness of HIV and Drug Addiction HIV test was done by the team of Civil Hospital, Sirsa	3	250
One day camp on dated 30/09/2019	NSS	Save the water, Beti bachao beti padhao and drug addiction	3	25
Anti polythene drive.	NSS	Cloth bags were distributed in adopted village KANGAN PUR under Anti Polythene drive	1	15
One day camp on 02/10/2019	NSS	Gandhi Jayanti	3	25
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

Nil	Nill	Nil	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1905.19	1905.19

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nill	Nil	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	84074	52967957	14521	11135	98595	52979092
Journals	1247	26468511	130	3099566	1377	29568077

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	367	15	90	30	31	24	18	1	0
Added	0	0	0	0	0	0	0	0	0
Total	367	15	90	30	31	24	18	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Nill

https://www.cdlu.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholarship for SC/BC Students, Dr. Bhim Rao Ambedkar Chhatrivarti Yojna for SC students, National Scholarship Portal for Minority	616	8399845
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nill	Nill	Nil

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	0	Nill	Nill	Nill	Nill

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
1	Nill	3	Kotak Mahindra Life Insurance	Nill	Nill

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	Nill	0	0	0	0

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	25
GATE	5
Any Other	17

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Celebration of Martyrdrom Day on 14th February, 2020 by organizing cultural events. 17	University	41
71st Republic Day (26th January, 2020) was celebrated by organizing cultural function. 17	All India	40
Celebration of Swami Vivekananda Week on the theme of "nasha hatao, samaj bachao"by organizing Speech Competition was held on 16th January, 2020 17	University	27
Lohri Celebration followed by CAA Awareness Campaign on 13th January, 2020 by organizing cultural events. 17	University	20
A contingent of 42 persons including students, teacher Incharges and accompanists participated in 34th North Zone Inter University Youth Festival held at Guru Dev University, Amritsar, Punjab, from December 25-29, 2019 and obtained consolation/4th po 17	North Zone	33
Participation in Haryana State Day at International Trade Fair on 17.11.2019 at Delhi by presenting Haryanvi Group Dance. 17	University	12
Participation in 8th University Youth Festival for Literary/Fine Arts Events was held from 8-9 November, 2019 at M.M.P.G. College, Fatehabad and Cultural Events was held from 11-13 November, 2019 at JCD Memorial P.G. College, Sirsa. (Theme- Chalo iss 17	University	67

Talent Hunt Competition was organized in the University on 4th September, 2019 to identify and select the potential participants for different competitive items such as in speech, singing, dance, mono-acting, painting, quiz, poetical symposium, mimic 17	University	70
73rd Independence Day (15th August 2019) was celebrated by organizing cultural function. 17	University	30
Quiz, Speech 17	University	1
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nill	Nill	Nill	Nill	Nill	Nill
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

0

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

0

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admissions are made through ONLINE mode.
Industry Interaction / Collaboration	University has established University Industry Cell for larger industry-academia interface in higher education at the university level.
Human Resource Management	The human resource management policies of this University are in compliance with UGC regulations and State Govt. guidelines notified from time to time. The appointments and promotions are made in a transparent manner as per notified criteria. The organizational hierarchy is well defined in which the job profile and job description in each office is clear to all stakeholders. The governance and administration of the University is professional and also as per the spirit of the Act and Statutes which results into higher level of satisfaction especially amongst the students and scholars and staff of the University.
Library, ICT and Physical Infrastructure / Instrumentation	The Chaudhary Devi Lal University Library came into existence in the year 2003. It was shifted to the present impressive four storeys building in the year 2010 and named as Vivekananda Library. The present building of library is easily approachable to all the Departments, Offices, hostels and also to the campus residents. The outlook of the library is decorated with beautiful lawns, besides a sufficient space for parking. Special attention is given to the facilities of drinking water, light system and security system. Fully A.C. Reading Hall (24X7), Computer Lab and Periodical Section. All the reading areas of the Library are spacious, peaceful and furnished with comfortable furniture. The Library is having a rich collection of publications which include books, journals, thesis/dissertations, reports, newspapers and magazines etc. The Library also provides reference books including Encyclopedia, Dictionary etc.

	The SC/ST Book Bank with collection of 2269 books is established in the library for SC/ST students of various departments. The facility of Online Journals and database is being provided to the users by INFLIBNET through UGC infonet Digital Library Consortium Shodh Sindhu. Inter Library Loan facility is also available through DELNET. The Wi-Fi internet connectivity is available in the Library for easy access of internet services for the students, faculty and other University staff members. Further, there is an access (IP based) to E-books within University campus. The Library has also made provisions for a centralized desk for the publications of CDLU teachers. The concept of fully computerized Library is adopted and is in process.
Research and Development	1. Innovative Research Proposal Guidelines, prepared by the Committee for award of research proposal to the faculty, have been approved from Executive Council. 2. MoU between LUVAS, Hisar and CDLU, Sirsa has been signed and approved from Executive Council. 3. Research Database of the University has been prepared by inviting information from all the Departments and the same has been uploaded on the University Website.
Examination and Evaluation	As per CBCS pattern, internal mid-term Assessment examinations are being held in the Departments and evaluated by the internal subject teachers and end-term semester examinations are held at the Departmental level with internal and external evaluation. There is a mechanism of 70:30 in Management and Computer Science Programme and 80:20 in other programmes being run in the University in which external evaluation (70/80) is done through major examinations on semester basis and internal examination (30/20) are based on continuous evaluation on the basis of class attendance, assignments, presentation and minor test, etc.
Teaching and Learning	Innovative teaching learning, technique like cooperative learning, peer learning, E-teaching, constructive teaching is used. Teachers adopted ICT Computer aided teaching practices for better teaching. Industrial Visit, Power Point Presentation, Group Discussions, Assignments, Debates,

	Innovative teaching learning, technique like cooperative learning, Peer learning, E-teaching, teaching constructive, audio-visual aids, Conduct of seminars, Power Point Presentation, use of internet Regular feedback from students and teachers etc.
Curriculum Development	The syllabi are revised/updated as per requirements.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Partial
Administration	Partial
Finance and Accounts	Partial
Student Admission and Support	Yes
Examination	Yes

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Amit Sangwan	Workshop Selection on Camera source Editing for Video	NITTR Chandigarh	Nill
2019	Dr. Ravinder	Use of Digital Video Camera for Digital Content Generation	NITTTR Chandigarh	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nil	Nil	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One week workshop on MOOCs and Open Educational Resources (Short Term Course) in HRDC, Guru Jambheshwar University of Science Technology, Hisar	1	22/07/2019	27/07/2019	6
Short Term Course	1	20/01/2020	25/01/2020	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance Scheme, GPF/NPS	Group Insurance Scheme, GPF/NPS	Group Insurance Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

(Internal Audit Pre Audit by local Audit, Haryana) University conducts internal and external audits of all the bills raised by the different departments/offices in the University as per Haryana Government guidelines. Bills more than Rs. 60,000/- bills are passed by the Accounts Section of the University. Pre Audit is also done by the Auditors of Haryana Government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

No file uploaded.

6.4.3 – Total corpus fund generated

19657.86

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**	**Committee of Outside and Internal Experts**	**Yes**	**Internal Experts**
Administrative	**Yes**	**A.G. Audit Haryana**	**Yes**	**Local Audit Department**

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Nil

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.4 – Development programmes for support staff (at least three)

Nil

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	**Nil**	**Nill**	**Nill**	**Nill**	**Nill**
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	**Nill**	**Nill**	**Nill**	**Nill**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**Nill**

Provision for lift	Yes	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	Yes	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nill	Nill	Nill	Nill	Nil	Nil	Nill

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

0

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

> Innovative teaching learning methods have been adopted. Lecture method is giving way to computer aided teaching. Optimum use of ICT and smart class room is made in the Department of JMC.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Chaudhary Devi Lal University, Sirsa is situated at a far flung place at equidistance from state as well as national capital. The University caters to the needs of the students from the adjoining districts of Hissar, Fatehabad and Sirsa apart from adjoining Districts of Punjab and Rajasthan. The people living in the catchment area are deficient in both Hindi and English. Hence, the University focuses on developing their linguistic as well as Communication skills. The Community Radio provides the students ample opportunities in broadcasting skills. The Media Lab facilities with wi-fi enables students in keeping in touch with the changing world scenario. This University after its arduous journey is now ushering into that phase of development where growth rate is fast pacing up. Faculty of this University is acquiring wide national and international exposure, whereas students are excelling in sports and co-curricular and extracurricular activities at the national level. NAAC and NIRF gradation are marks of the increasing confidence of the institute, which has enabled it analyze its SWOT. It is essential for acquiring clearer vision and setting new goals for the future. It has set the target of expanding qualitatively as well as quantitatively. Introducing new PG Courses and bringing them under the umbrella of Choice Based Credit System (CBCS) including those run in affiliated colleges is an evidence of how the University is gearing itself to move on to meet the world challenges. We stand committed to make optimal efforts to provide conducive and healthy environment to grow professionally.

Provide the weblink of the institution
https://www.cdlu.ac.in

8.Future Plans of Actions for Next Academic Year

University Teaching Departments have provided the following information regarding future plans for the next academic year: 1. Various Departments have planning to organize a series of lectures, workshops, quiz competition at department level for the next academic session. Some departments are planning to purchase e-resources-Journals, study materials etc. upto 2022. 2. The Department of CSA has planning to update syllabi and schemes of examination of various UG programmes like BSc. and BCA as per CBCS. 3. The Departments of Physics, Zoology, Botany, Biotechnology and EES plans to strengthen teaching and research programmes through innovative techniques. Further, the departments are also planning to sign Memorandum of Understanding (MOU) with National and International Institutes in the times to come to strengthen its ongoing and future RD work. As the faculty members of the department expertise in diverse fields of environment are planning to provide/extend consultancy services in their respective fields for the benefit of various sector of the society. 4. An Extension program to sensitize the Youth against Drug addiction and Alcoholism is planned for the next session by the Department of JMC. Further, it is also planned to organize an international short film festival in coloration with HIFF. Certain T.V. equipments are to be purchased shortly and the department plans to produce a series of short films. Process of procuring equipments for T.V. studio is also in the pipeline. 5. The office of EE plans to construction of teaching Block No. 5 Construction of UCDL Building Construction of Incubation Centre Construction of Reading Hall near Library Building Construction of building for department of Physical Education Construction of Transit Hostel having capacity 50 in numbers Up-gradation/ construction and renovation of University sports complex Construction of Campus College Extensions of Construction branch office 10. The Department of Law main thrust is on Research and Practical Orientation of students for legal profession through Moot Court, Debate, Seminars, Conferences and Legal Aid Camps etc. Department is going to start Law Research Journal from Academic Session 2020-21. Offices have provided the following information regarding future plans for the next academic year: Dean Research Office (i) MoU

between MDU, Rohtak and CDLU, Sirsa is under process. (ii) MoU between CDLU, Sirsa and CICR, Regional Station, Sirsa has been initiated. (iii) Committee for formulation of University Policy for "Code of Ethics for Academic Integrity and Plagiarism" has been approved by the Vice-Chancellor and the Committee is in the process for formulation of the concerned policy. (iv) Committee for "Implementation of Innovative/Emerging Areas Research Project Schemes" have been constituted and approved by the Vice-Chancellor. The Committee is in the process of finalizing the relevant details. (v) Committee for Hiring of Patent Consultant/Attorneys has been proposed to Hon'ble Vice-Chancellor for increasing the patentability of research work carried in CDLU. Colleges Branch (vi) Efforts are being made to complete the inspections for the Academic Session 2020-21 before the commencement of the Academic Session 2021-22.